

Rubric for Self-Reflection/Assessment

The Rubric for Self-Assessment/Reflection is a document used during coaching/consultation to help align the project competencies and topics being covered in class. This rubric is customized to each faculty member and course. Below is a template of the Rubric for Self-Reflection/Assessment.

Course Title: _____

Project Staff will complete the first 2 columns based on the course schedule before the course starts.

Course instructors; please complete the rest of the form after each class you teach.

Schedule/Meeting Topics	P2ECE Competencies	Extent to which I included inclusive content in the class					What element(s) of the class did I cover inclusive content in?					Here are some examples of what I did to include inclusive content	What changes would I make in the future?
		Little or None	Some	Significantly	Extensively	Not Applicable	Assignment	Readings	websites, videos etc.	Lecture	Classroom activity		
Week #: Topic-		1	2	3	4	NA							
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<p>What did I do well in the course to include inclusive content to prepare teachers to serve ALL children?</p>
<p>What could I do differently to include inclusive content to prepare teachers to serve ALL children when I teach the course again?</p>